

## Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: Mantlow Subject: Social Studies Course: World History Grade: 10th Date(s): 10/20-10/24

Standard:							
Standard:							
Assessment:	□ Quiz □ Unit T	est 🔲	Project	□ Lab	□ None		
		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	Pre-Teaching	<ul><li>Do Now</li><li>Quick Write*</li></ul>	• Think Aloud	<ul><li>Socratic Seminar *</li><li>Call/Response</li></ul>	<ul><li>Jigsaw*</li><li>Discussions*</li></ul>	• Written Response*	• Group Discussion
	<b>Tearning Target</b>	Think/Pair/Sh are	<ul><li>Visuals</li><li>Demonstrat</li></ul>	<ul><li>Probing Questions</li><li>Graphic Organizer</li></ul>	<ul><li>Expert Groups</li><li>Labs</li></ul>	<ul><li>Digital Portfolio</li><li>Presentation</li></ul>	<ul><li>Exit Ticket</li><li>3-2-1</li></ul>
	✓ Success Criteria 1	<ul><li>Polls</li><li>Notice/Wond</li><li>er</li></ul>	ion • Analogies* • Worked	Nearpod Activity     Digital Whiteboard	<ul> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> </ul>	<ul> <li>Canvas         Assignment     </li> <li>Choice Board</li> </ul>	<ul><li>Parking Lot</li><li>Journaling*</li><li>Nearpod</li></ul>
	Success Criteria 2	<ul> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	Examples Nearpod Activity Mnemonic Devices*		<ul><li>Create Visuals</li><li>Gallery Walk</li></ul>	Independent     Project     Portfolio	• Ivearpod
		Reflection	Mini lecture			Caliphate	Reflection question
Monday	I am learning about the Sunni and the Shia split	question				controversy work sheet	
Mo	_						
	I can use the primary sources to identify and explain why the Sunni and Shia Muslims split.						
	l am learning the	Reflection question	Mini lecture	Market mingle	Market mingle		Reflection question
	influence of Muslim						
	trade routes on global						
	economies.						
Tuesday	I can describe how trade routes connected different civilizations						



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	and the long-term effects of trade on cultural diffusion.					
Wednesday	I am learning contributions of Islamic scholars in science, math, geography and the significance of Islamic contributions to global knowledge.  ✓ I can list major Islamic scholars and achievements & how these contributions influenced later civilizations and connect Islamic innovations to modern disciplines & evaluate the importance of preserving historical knowledge.	Reflection question	Mini lecture		Gallery walk	Reflection question
Thursday	I am learning the relationship between Judaism, Christianity, and Islam.  I can identify similarities and differences among the three religions & explain how these	Reflection question	Mini lecture		Abrahamic religions analysis	reflection question



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	religions influenced each other historically.					
Friday	<b>©</b> Quiz ✓	Review question	Mini lecture	Re do quiz	quiz	

<sup>\*</sup>key literacy strategies